

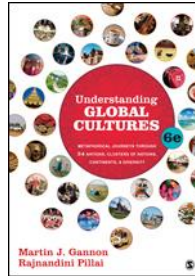
UNIVERSITY OF MINNESOTA

Duluth Campus

Department of Studies in Justice, Culture, and Social Change
College of Humanities, Arts, and Social Sciences



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19 September 2021

Global Cultures Week 4
(f2021 [Module 4](#))



Direct Links
to Canvas



Available on-line in your  canvas folder at
<<http://canvas.umn.edu/>> 

f2021 [Canvas Modules](#) 

(click links for details)

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[Tim Roufs](#) , Brisbane, Australia, 2017

What's Happening Week 4?

This Week We Visit the Arctic Cowboys in Finland
Our cultural metaphor for the week is a Hot One, the “The Finnish Sauna”
And We Check Out "Häagen-Dazs" Ice Cream to Cool Off
With a Little Catch-Up to Go with That

THIS WEEK'S HIGHLIGHTS

(click links for details)

[🔗](#) = leave page



GENERAL COMMENTS FOR THE WEEK

Sunday Memo: [“What’s Happening Week 4?”](#) [🔗](#)

This week we check on the news, chat live, and explore the world of a family of Sami Cowboys of Finland. And the readings focus on Finland, using “The Finnish Sauna” as its metaphor.

Your *informal* Project proposal is due next week. It’s actually pretty simple; basically, you just need to let me know what you’re thinking about, and what sorts of resources you think might be useful to you. Details on the Project are at <https://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#title>. Details on the *informal* Proposal are at <https://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#proposal>.

Our dessert this week is a serving of *Häagen-Dazs*.

And we’ll have a little catch-up with that.

IN-THE-NEWS WEEK 4

[Media Bias Chart](#) [🔗](#)

[Fake News](#) [🔗](#)

[Finland](#) – Payton R.



Global Cultures News-of-the-Week Summaries

(optional) **LIVE CHAT: OPEN FORUM / OFFICE HOURS . . .**

(Tuesday, 7:00-8:00 CDT, or E-mail)

[Contact Information](#) [🔗](#)

VIDEO EXPLORATIONS WEEK 4

Real People . . . Real Places . . .

Videos for the Semester [↗](#)

[▶](#) *Aatsinki: The Story of Arctic Cowboys* *(Reindeer Herders of Finnish Lapland)* [↗](#)

(84 min., 2014, CC)

UMD Streaming Videos on-line access [↗](#)

[click [↑](#) here]

course viewing guide



WEEK 4 SLIDES

Class Slides for the Semester [↗](#)

No new slides this week

READINGS FOR WEEK 4

Readings for the Semester [↗](#)

Textbook Information [↗](#)



PART III: SCANDINAVIAN
EGALITARIAN CULTURES
Chapter 7: The Swedish Slugs
Chapter 8: The Finnish Sauna
Chapter 9: The Danish Christmas
Luncheon

(assigned readings are in bold letters)

News-of-the-Week

• [Finland](#) [↗]

Video

*Aatsinki: The Story of
Arctic Cowboys*
(Reindeer Herders of Finnish
Lapland)
(84 min., 2014)

[▶ on-line access](#) [↗]

[course viewing guide](#) [↗]

OTHER ASSIGNMENT INFORMATION

Main Due Dates [↗](#)

f2021 Module 4 – Week 4 [↗](#)

PROJECT INFORMATION ...

[Basic Information](#)

[Main Due Dates](#)

Informal Proposal due Next Week



DISCUSSION WEEK 4 ...

No new assignment this week

(optional) **FOR FUN TRIVIA**

[Trivia HomePage](#)

“What does *Häagen-Dazs* mean?”

(optional) **EXTRA CREDIT ...**

[Basic Extra Credit Information](#)

Extra Credit is available in this class.
We'll have a closer look at Extra Credit after the Midterm Exam.

OTHER (optional) ...

QUESTIONS? / COMMENTS?

General Comments for the Week

This week we check on the news, chat live, and explore the world of a family of Sami Cowboys of Finland. And the readings focus on Finland, using “The Finnish Sauna” as its metaphor.

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Details on the *informal* Proposal are at

<https://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#proposal>•

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And we’ll have a little catch-up with that.

IN-THE-NEWS WEEK 1

Be sure to have a look at the news reports of the week . . .

Sign Up in your Course Google Drive Folder:

f2021 external <https://docs.google.com/document/d/1qMMn74fRR0oFe_FYUHZLo0pYxixvdx7hYQRAMpv39Tk/edit?usp=sharing> 

[click  here]



Global Cultures News-of-the-Week Summaries

Finland – Payton R.

(optional) **LIVE CHAT: OPEN FORUM / OFFICE HOURS . . .**

[Contact Information](#)

Tuesday, 7:00-8:00 p.m. (CDT)

“ZOOM”

[click ↑ here]

or

e-mail anytime: <mailto:troufs@d.umn.edu>

[click ↑ here]



Live Chat is optional.

VIDEO EXPLORATIONS WEEK 4 . . .

Real People . . . Real Places . . .

[Videos for the Semester](#)

▶ *Aatsinki: The Story of Arctic Cowboys
(Reindeer Herders of Finnish Lapland)*

(84 min., 2014, CC)

[UMD Streaming Videos on-line access](#)

[click [↑ here](#)]

[course viewing guide](#)

REM: Turn on the Closed Caption (CC)



"Brothers Aarne and Lasse Aatsinki are cowboys of the Arctic. Quiet but good natured, dare-devilish but humble, rugged but gentle, and exceptionally knowledgeable when it comes to their little slice of wilderness. The brothers, along with their wives and children, live well north of the Arctic Circle in Finnish Lapland, where they are the leaders of a collective of traditional reindeer herders who manage the last group of wild reindeer in all of Finland. Aatsinki follows the family for the span of one year, quietly observing their seasonal routines and the difficulties and joys of a life so closely tied to the land. Though, on the surface, Aatsinki is the story of a single family, its underlying narrative is one of global consequences and connections. Between their uncanny understanding of the landscape and their reindeer on the one hand, and their heavy reliance on snowmobiles and helicopters on the other, the herders have been categorized as beacons of sustainability

and demons of environmentalism—in essence, poster children for simplicity and technology alike."

WEEK 4 SLIDES . . .

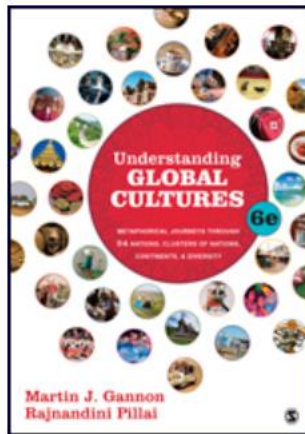
[Class Slides for the Semester](#)

No new slides this week

READINGS FOR WEEK 4 . . .

[Readings for the Semester](#)

[Textbook](#)



PART III: SCANDINAVIAN EGALITARIAN CULTURES

Chapter 7: The Swedish Stuga

Chapter 8: The Finnish Sauna

Chapter 9: The Danish Christmas
Luncheon

(assigned readings are in **bold** letters)

News-of-the-Week

- [Finland](#)

Video

***Aatsinki: The Story of
Arctic Cowboys***
(Reindeer Herders of Finnish
Lapland)
(84 min., 2014)

[on-line access](#)

[course viewing guide](#)

OTHER ASSIGNMENT INFORMATION . . .

[Main Due Dates](#)

f2021 [Module 4 – Week 4](#)

MIDTERM EXAM . . .

[General Midterm Exam Information](#)

PROJECT INFORMATION . . .

[Basic Information](#)

[Main Due Dates](#)

Your Informal Proposal is Due next Week

Pick out 1-3 things that interest you, that are related to the class, that you think might make a good Class Project.

**This Project is something
with which you should be able to have *fun*.**



Demosthenes Practising Oratory (1870)



Charles Dickens (1842)

[Details of Presentation](#)

[Details of Term Paper](#)

Your **Informal Project Statement**, or Project Proposal, is due by the end of Week 5, **Saturday, 2 October 2021**. Basically that's a short *informal*

summary personal statement of what you are interested in doing, how you think you might go about it, and what resources you are thinking about using. **It's actually pretty simple, basically you just need to let me know what you're thinking about, and what sorts of resources you think might be useful to you.** It can be as simple as the following:

“For my project I’m thinking about X, or Y, and these are the items I’m thinking about using [add short list]. This is why I’m interested in this/these project(s) [add your reason(s)]. . . .

Details on the Project are at <https://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#title>•

Details on the *informal* Proposal are at

<https://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#proposal>•

Keep in mind that it is an *informal* statement. A more formal statement will come later on (in Week 7, Saturday, 16 October 2021).

DISCUSSION WEEK 4 . . .

No new assignment this week

(optional) **FOR FUN TRIVIA FOR THE WEEK**

**This week our trivia question for fun relates
to quality ice cream . . .**

“What does *Häagen-Dazs* mean?”



1. "Happy Days"
2. "High Life"
3. "Danish Delight"
4. It's a Family Name
5. Absolutely Nothing

[Answer](#)

(optional) **EXTRA CREDIT . . .**

[Basic Extra Credit Information](#)

Extra Credit is available in this class.
We'll have a closer look at Extra Credit after the Midterm Exam.

OTHER (OPTIONAL) . . .

QUESTIONS? / COMMENTS . . .

If you have any **questions or comments** right now, please do not hesitate to post them on the  canvas “Discussions”, or e-mail troufs@d.umn.edu, or ZOOM <https://umn.zoom.us/my/troufs>. (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<http://www.d.umn.edu/~troufs/>

<https://umn.zoom.us/my/troufs>

[other contact information](#)